



A STUDY OF PARENT'S ATTITUDE TOWARDS EDUCATION OF THEIR CHILDREN IN RELATION TO SOCIO-ECONOMIC STATUS AND ACADEMIC ACHIEVEMENT

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Abstract

Generally, schools are considered as places which provide an appropriate learning environment for a child, but the importance of parents and community cannot be ignored. Parent's attitude towards the adult and siblings in the family contribute significantly to various components of the personality of the child particularly in improving his/her academic performance. The pivotal role of parent's attitude towards education of their children's still continues as it has been recognized by the teachers and parents who are essential for the complete development of the personality and career of their children. Gonzalez Pienda, et al. (2002) indicated that "Without parents support, it is hard for teachers to devise academic experiences in helping students learn meaningful content". In this conceptual/theoretical paper researcher is tried to focus on concept of attitude, parental attitude, importance of parental attitude towards education of their children, impact of parental attitude towards education of their children on their academic achievement, and conclusion.

Key terms:-Attitude, Parental attitude towards education, impact etc.



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Introduction:

Parental attitude towards education of their children's plays an important role in cultivating attitudes towards education. Due to so many problems faced by students, change is found in their parent's behavior and attitudes. Good or bad effect of behavior of each person of society, parents, friends and other family members, relatives, neighbors etc and

social environment is found on students. Beside this, customs and traditions of society, dishonesty, bad customs, and moral conduct, corruption etc also influence student's behavior directly or indirectly. Moreover, some domestic and social reasons are also responsible for problematic behavior of students. A student's personality develops on his social ground and among the society only if and only if their parents having right attitude towards education of their children.

In this way, family environment, nature of parental attitude, Socio-economic condition of family, behaviors of parents and elders and educational problems affect on children's education and their academic achievement. A child adopts the life style and attitudes of their parents. If parents are generous attitude towards education of their children and loving, or jealous, coward and wrathful and quick tempered, their reflection is earmarked knowingly or unknowingly on mind of the child. A child living with criminal parents or family member diverts to commit a crime. Quarrels between parents or family members create bad effect on children. So family climate and parental attitude also plays a significant role on academic of achievement of their children.

Concept of parental attitude towards education of their children:-

The term attitude refers to a favorable or unfavorable evaluative reaction towards something or someone exhibited in ones beliefs, feelings, or intended behavior. It is a social orientation - an underlying inclination to respond to something either favorably or unfavorably. Parents' attitude towards education influences their involvement in education matters.

Parental attitude towards education of their children and their involvement in education is the participation of parents in regular meaningful communication that involves student academic learning and other school activities including ensuring that parents play an integral role in assisting their children's learning at home and at school (Starkey & Kleir, 2000). The input of a parent's involvement on individual student is of great significance because students benefit a great deal if school and home complement each other in their education and socialization (Rao,1991). The academic performance of day secondary students has remained dismal for a long time. Strategic plans by Board of Governors (B.O.G), Parents Teachers Associations (P.T.A) and staff meetings have failed to improve academic results over years. Parents seem to be carefree on matters concerning education and less effort has been put in by schools administration, to change the apparent negative attitude of parents towards education. Indeed, parental attitude could be responsible for the

poor academic performance of day secondary students.

Deep effect of parents is found in attitude building of their children. Children come to context of the social world with the help of their parents. They get knowledge about people and various places from parents. So values and observations of parents are adopted by children. They imitate the elder members in family and learn some reactions. Children adopt certain matters which are classified by parents and attitudes are formed. Children classify other children between good and bad. Such classification is provided by their parents, which build educational attitudes about social and religious groups. In this way, family is origin of so much information for children. Children cultivate some educational attitudes by stories told by grand- mother or grand-father. In short, many attitudes are cultivated in the family.

Importance of Parental attitude towards their children's Education at secondary school level

Parental attitude towards education of their children is very useful in reference with educational process. Adolescence is the most appropriate age to provide opportunity of developing scientific attitudes by means of education to students of secondary schools. The rate of attitudes toward education is found higher during this age. If attitudes are estimated during this time period, gifted children can be found out in schools. By knowing educational attitude of secondary students, mislead students can be diverted to proper directions. Secondary level is the base stone of future career of students. Study of psychological attitude is necessary to develop vision of life and to make life meaningful. Both formative and negative attitudes develop among adolescents. Students have different type of attitude for further study in different disciplines, so such study can provide them proper guidance and direction.

Attitudes structure can be described in terms of three components.

- a) Affective: this includes the perceptions and desires of an individual about the object of attitude. "I'm terrified of spiders," for example
- b) The aspect of the conative: how our mood determines how we behave or behave. "I'm stopping rumors and crying if I see it," for example.
- c) Cognitive component: this implies the belief / knowledge of a person regarding an object of attitude. "I think spiders are dangerous," for example. This model is referred to as the ABC attitude model. Typically the three parts are linked together. There is evidence,

however, that the behavioural cognitive and affective aspects don't necessarily fit the behaviour. This can be seen in a LaPiere analysis (1934). Parents' behaviour may have a significant influence on children's social and educational development.

These children have a huge difference whether the attitude and actions of parents represent actual needs or are pitiful or lacking in income. It's a behavioural determinant. Our actions depend on our mindset, and our confidence in some idea is positive and negative. Conative consists of mood. Both three components influence the approach of the parents to education of their children. If all three components are positive, then the child should have a positive behaviour, conviction and feeling for education. The conviction variable affects the function of the behaviour. If a human perceives something good then he / she must do something good. If the parents' confidence in education is helpful, it influences the aspect of their behaviour and must be constructive and helpful. Attitudes should serve the individual's purposes. In the practical areas Daniel Katz (1960) outlines:

Impacts Parental Attitude towards Education of their children's academic achievement:

Attitudes indicate how we experience and react to others or what we think about others in social situations. We have different attitudes towards friends, parents, political leaders and social organizations. Whenever it happens to meet to some unknown person incidentally, we are endowed with favorable or adversed attitudes toward him. Parents are also found having distinct attitudes towards education of their children. If parents does not have favorable attitude toward education of their children this makes different unpleasurable feelings, emotions and thinks their children differently. Such children develop negative attitudes towards their education. which makes effect on routine academic actives of children.

Being human beings, we find meanings of various aspect of our social world and we learn them. Such mental process is called social cognition. We try to find out causes of different happenings. We do not only help others but also we harm them. When we get angry, we give psychological pain or trouble physically or by unpalatable words and struggle arises at group level. Such attitudes are found toward education. Parental attitude towards their children's Education is the powerful tool which helps to modify the behavior of the child according to the needs and expectancy of the society. Student's attitude is an integral part of learning and that it should, therefore become an essential component of education are believed to influence behaviors Especially in Education, if the parents having

positive attitude towards education of their children, then only their children can achieve many things in that specific area. There is an interaction between learning and the environmental components in which the students were grown up is depend on what type of parental attitude towards education of their children. Both negative and positive attitudes of parents towards education of their children have a strong impact on the success of learning of their children.

Parental Attitude towards education of their children is determined by the parent's beliefs about education and its outcomes or attributes of performing the behavior (behavioral beliefs), weighted by evaluations of those outcomes or attributes. Thus, a parent who holds strong- beliefs that positively valued outcomes will give good result on children's academic performance of their children. Conversely, a parent who holds weak beliefs towards education of their children will result a negative attitude towards education and academic performance of their children. "Attitude concept can be viewed from these three dimensions. Each one of these dimensions has different features to bring out-education attitude results. Accordingly, the attitude concept has three components i.e., behavioral, cognitive and affective. These three attitudinal aspects are based on the three theoretical approaches of behaviorism, cognitive and humanism respectively.

Not surprisingly, young people who dislike school tend to leave as soon as possible. Several large cross-sectional surveys indicate that most secondary school pupils are reasonably happy. However a significant minority of pupils have very negative attitudes towards school which tend to strengthen as they get older. Their dislike often focuses on the school curriculum and on relationships with teachers, and finds expression in disruptive behavior, bullying, anti-school subcultures and truancy.

Conclusion:-

The parents are the ones who have the biggest effect on the child's progress from infancy to maturity. Consistency is one of the core characteristics of parenting behaviour. When children mature, families continue to have a significant role to play in their learning. In deciding the attendance and academic achievement of the infant, the parents' positive attitude towards education of the children is significant.

The optimistic attitude of the parents toward children's education is critical for deciding their child's engagement in schools and academic achievements. Parent's approach to education is negatively influenced by the low socio economic status of the household and

since tribal shape the marginalized group, household conduct towards tribal children is expected to be inappropriate to education. Positive attitudes towards schooling and education improve parental interest in current and future research. In deciding the attendance and academic achievement of the infant, the parents' positive attitude towards education of the children is significant.

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